Welcome to the Educator Data Collection System (EDCS) "Entering Staff Data; Part B" (Find/Update Staff) District Training!!



Objectives of this training:

- Revisit the purpose of EDCS.
- Revisit the EDCS timeline and deadlines.
- Discuss the relationship between EDCS and other systems.
- Recall how to access the EDCS Welcome Page.
- Help navigate the Staff Data drop down menu options. This will be divided into THREE PARTS; Part B covers Find/Update Staff.
- Give step-by-step directions AND do real-time tutorials.
- Share additional/upcoming EDCS District Training Module topics and show where to find them.
- Make sure you know where to find online training manuals.
- Share KSDE contact information for help.



Purpose of EDCS:

- To collect professional and demographic information about all district staff across the state of Kansas
- This data is used by: The Kansas State Board of Education The US Department of Education School Districts Educational Researchers

EDCS Timeline:



System Relationship:



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This EDCS District Training over "Entering Staff Data" includes a lot of material, so we are breaking it up into THREE PARTS.



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Part B

• Find/Update Staff



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How to access EDCS:

- 1. Go to <u>www.ksde.org</u>.
- 2. Select Authenticated Applications.
- 3. Enter your User Name and Password if you are a returning user OR click on Register if you are a new user.
- 4. Click Login .



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5. Read the privacy legal notices. Click Accept to access KSDE Web Applications.

KSDE Web Applications - Legal Notice

Applications provided by the Kansas State Department of Education through this authentication website may include data which are protected under the Kansas Student Data Privacy Act (SDPA), as authorized by K.S.A. 72-6312 through 72-6320, and amendments thereto, and the federal Family Educational Rights and Privacy Act (FERPA), as authorized by 20 U.S.C. §1232g(b) and 34 CFR Part 99. By selecting **Accept**, you agree to comply with the provisions of these laws and regulations along with any amendments or other relevant provisions.



6. Select EDCS.

Note: If you don't have access to EDCS, select Manage My Account, check EDCS/district, enter the In Case You Forget Your Password information at the bottom of the screen, and Submit. You district administrator will give you access.



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7. The current school year will already be displayed. Click Select Year.



EDCS Welcome page:

Once you click Select Year, you will have access to the options in the left Side Bar Menu. Notice that Staff Data, Vacancy Report, License Personnel Report, and Reports can be expanded.

𝗞 Manage Applications		User: Leslie Bruton District: D0259 Building: 0000 Access Level: District
🕒 Logout		
🕸 Welcome	- 1	School Year:
🖋 Staff Data	<	
Vacancy Report	<	Status of Licensed Personnel Report for the school year IN PROGRESS Status of Fall Vacancies for the school year IN PROGRESS
License Personnel Report	<	
Reports	<	Welcome to the Educator Data Collection System
? User Manual	_ 1	
	_	EDCS is now open for the Submission of the Fall Vacancy Report.
		Fall Vacancy Report is due 27 September 2021



A closer look at "Staff Data" options:

- When you expand Staff Data, you will see seven options which will be used to edit/enter data for the Licensed Personnel Report.
- Let's take a closer look at each of them.

% Manage Applications	User: Leslie Bruton District: D0259 Building: 0000 Access Level: District
🕞 Logout	
2 Welcome	School Year: 2021-2022 Select Year
🖋 Staff Data	×
Import Text Files	Status of Licensed Personnel Report for the school year IN PROGRESS Status of Fall Vacancies for the school year IN PROGRESS
Roll Over Data	
Find/Update Staff	Welcome to the Educator Data Collection System
Add New Staff	······································
Shared Staff	EDCS is now open for the Submission of the Fall Vacancy Report.
Exited Staff	Fall Vacancy Report is due 27 September 2021
Delete Data	

"Find/Update Staff":

Under this Staff Data menu option are four subcategories.



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How to Find/Update Staff:

- Licensure files are stored in the Teacher Licensure database at KSDE using social security numbers (SSN). Once an educator submits an application to KSDE, he or she is issued an Educator Identification Number (EIN). Therefore, the SSN and/or EIN in the Educator Data Collection System *must* match the accompanying numbers in the Educator License Certification System.
- An individual's license number and EIN are the same number.
- The district can search the entire staff, or a specific individual using and of the following categories:
 - 1. Building
 - 2. Educator ID (EIN or license number)
 - 3. Date of Birth (DOB)
 - 4. Email
 - 5. First Name
 - 6. Middle Name
 - 7. Last Name

How to Search Entire Staff:

- If no search categories are filled, you can click on the Search button to generate a listing of your entire staff.
- You can click on the Clear Form button at any time to erase all search fields.

							A *
% Manage Applications	User: Leslie Bruton District: D0259 Building: 0000 Acces	s Level: District					
🕞 Logout	District:			Building:			
8 Welcome	D0259 - Wichita		~	None Selected			~
	Educator ID:	DOB (MM/DD/YYYY):		Email:			
Import Text Files							
Roll Over Data	First Name:	Middle Name:			Last Name:		
Find/Update Staff							
Add New Staff						Search	Clear Form
Shared Staff							
Exited Staff							
Delete Data							

Search Results (when searching the Entire Staff):

Hide Search Results 0 Building FTE Last Name First Name Middle Name DOB Educator ID 0 1623 0.50 ABEL Test PLEASE WORK Cindy Lou 8/27/1988 9596898752 Ð 8 \bigcirc Shared 0.50 ABEL Test PLEASE WORK Cindy Lou 8/27/1988 9596898752 1823 0.90 ABEL Test PLEASE WORK SAMANTHA М 8/27/1988 2281966925 Ð 8 \odot 1618 0.00 Able Abe 1/1/1992 1943699186 Ð 8 \odot 1623 0.00 Able Able 1/1/1992 Ð 8 \odot ADRIANCE 1614 ERIN В 10/21/1982 5496617731 0.00 Ð 8 \odot 1614 0.00 ALLEN THERESE Α 1/3/1956 1658441613 Ð 8 \odot 1618 0.00 ALLEN THERESE А 1/3/1956 1658441613 Ð 8 \odot 1804 0.00 ALLEN THERESE А 1/3/1956 1658441613 Ð 8 \bigcirc 9/13/1974 1614 0.50 Fife Barney 9723763923 Ð 8 \bigcirc Additional pages of staff members listed. 123

How to Search Specific Staff Members:

- You can enter information into any of the search fields to search for a specific educator.
- Click on Search.
- You can click on the Clear Form button at any time to erase all search fields.

				*
𝗞 Manage Applications	User: Leslie Bruton District: D0259 Building: 0000 Access Level: District			
🕞 Logout			Ruilding	
4 Welcome	D0259 - Wichita	~	None Selected	~
	Educator ID: DOB (MM/DD/YYYY):		Email:	
Import Text Files				
Roll Over Data	First Name: Middle Name:		Last Name:	
Find/Update Staff	Barney			
Add New Staff				Search Clear Form
Shared Staff				
Exited Staff	Enter any search field to			
Delete Data	find a specific educator.			

Search Results (when searching for a Specific Staff Member):

District:		Building:		
D0259 - Wichita	~	None Selected		~
Educator ID:	DOB (MM/DD/YYYY):	Email:		
First Name:	Middle Name:		Last Name:	
Barney				
				Search Clear Form

A Hide Search Results

	Building	FTE		Last Name	First Name	Middle Name	DOB	Educator ID 0	0
۲	1614	0.50	•	Fife	Barney		9/13/1974	9723763923	8
	Shared	0.25		Fife	Barney		9/13/1974	9723763923	

Total FTE: 0.00

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Show Search Results:

All matches to the search query, whether you search your entire staff of just a specific staff member, will appear in the Show Search Results section.

- To update a staff member's data, click on the 💽 (view icon).
- To add a new building to a staff member's data, click on the 🧕 (add icon).
- To delete a staff member's data, click on the 💿 (delete icon).

Click he Profil Receivi and Assi	ere to le Def ng Di /or FT gnme	upd tails stric TE- nts.	late , cts,	Click here to a staff member to building in your	ndd the o a new district.		Cli th fro	ck here to delete e staff member om your district.
	Building	FTE		Last M	First Name	Middle Name	DOB	Educator ID 0
	1614	0.50	•	Fife	Barney		9/13/1974	9723763923
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Show Profile Details:

The following information must be entered for ALL licensed staff:

Note: Make sure to click on Save after *each* staff member!

- 1. Total Experience: This is the total number (rounded to the nearest whole number) of *completed* years of teaching and administrative experience in any/all districts. Because it is *completed* years, do not include the current school year. Enter "0" for first year teachers.
- 2. Current USD Experience: This is experience in only your current district.

Total Experience: 0 10	Current USD Experience: 0 5	must be entered for ALL licensed staff
Base Salary (000000): 0	Base w/Fringe (000000): 0	
50000	60000	
Sender:		Be sure to click on
Male	~	SAVE after
intranco Codo:		entering/editing EACH
Returning Staff		staff member.
		Save

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- **3. Base Salary:** This is the contracted base salary (rounded to the nearest whole number with NO commas or decimals) *before* any supplemental contracts or fringe benefits have been included. If the current year's salaries are still being negotiated, enter last year's salaries and update information once contracts have been finalized.
- 4. Base w/Fringe: This includes salary *plus* supplemental contracts and fringe benefits (rounded to the nearest whole number with NO commas or decimals). Supplemental income DOES NOT include social security, workers' comp, or unemployment insurance. Supplemental income DOES include extra pay for coaching/sponsoring activities. Employer paid fringe benefits DO include group life, group health, disability income, accidental death and dismemberment, hospital, surgical, and/or medical insurance.

*** Note: The Base Salary field and the Base w/Fringe fields DO NOT roll over and must be entered manually.***

5. Gender: Select either Male or Female.

Entrance Code: 0	
None Selected	~
None Selected	
First Year Transitioning to Teaching	
From a Private School	
From an In-State Public School	
From an Out-of-State Public School	
From Business and Industry	
From Retirement – Currently Receiving KPERS	
New Teacher from In-State College	
New Teacher from Out-of-State College	
N Returning Staff	
Substitute	
To accept, enter a FTE value. To unaccept, click Delete button.	

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- 6. Entrance Code: Select the appropriate description from the drop-down options.
 - <u>First Year Transitioning to Teaching</u>: includes first year teachers who hold a Restricted Teaching License, Restricted Technical Certificate, Specialized Technical Certificate, Limited Apprentice License (LAL), Limited Teacher Apprentice Program (LTAP) License, or a Limited Elementary Apprentice Program (LEAP) License.
 - <u>From a Private School</u>: includes experienced staff members coming from an in-state or out-of-state private school.
 - <u>From an In-State Public School</u>: includes educators coming to your district from a Kansas public school.
 - <u>From an Out-of-State Public School</u>: includes experienced staff members coming from a public school outside of Kansas.
 - <u>From Business and Industry</u>: includes former educators that are returning to education after working in business, industry, or government.
 - <u>From Retirement Currently Receiving KPERS</u>: includes teachers that are returning after retirement and are currently receiving KPERS distributions.
 - <u>New Teacher from In-State College</u>: includes first year teachers from a Kansas institution.
 - <u>New Teacher from Out of State College</u>: includes first year teachers from an out-of-state institution.
 - <u>Returning Staff</u>: includes any staff members that were employed by your district the previous school year.
 - <u>Substitute</u>: includes emergency or standard substitute license holders who are filling vacant teaching positions.

Show Receiving District(s):

• Staff members entered in this section are employed by your district but are teaching or providing support services to students in another district or accredited private school. They could *also* be teaching students in your district.

Note: There is an EDCS District Training module titled "Shared Staff Data Entry" that covers this topic at length. Click on the picture below to access that training module, or access any/all of the EDCS District Training modules at <u>www.ksde.org</u>.



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• In this section, you can enter/edit the Full Time Equivalency values for each of your staff members' assignments.

*** Note: The *total* FTE cannot exceed 1.00 ***



How to enter/update FTE-Assignments:

- 1. Select Find/Update Staff.
- 2. Either enter information in the search fields to find a specific staff member or leave the search fields blank to search from your entire staff listing. Click on Search.
- 3. Click on the 🧧 (view icon) on the left side of that staff member's search results.

Manage Applications	User: L	eslie Bruton	District:	D0259 B	uilding: 0000 Access Le	evel: District							
	- A >	Staff Data 👌 F	ind/Update	staff >									
Logout	District							Building:	Building:				
Welcome	DO	D0259 - Wichita 🗸							None Selected				
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- 4. Scroll down to Hide/Show FTE-Assignments.
- 5. Enter the FTE amount in the free form text box. (*Note:* FTE cannot be greater than 1.)
- 6. Click Save FTE. DO NOT select the Save button located in any sections above.
- 7. You should get confirmation from KSDE that the FTE was saved.
- 8. Click OK.

				appst.ksde.org says			Save	Search	Cle	ar Form
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16	614 0.5	0 🕒	Fife	Barney 7. P		9/13/1974		9723763923	3	8
Total	I FTE: 0.50				0.			!		
Show Profile	le Details									
Show Recei	iving District	(s)								
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Assignment	nts 🕚									
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۲	Sec	ondary Teach	er	04: Social Sciences and History (secondary)	057: AP World History		Adams Elem		8	
New Assignr	ment									
Co-Teacher	r Assignn	nents								
No Co-T	Teacher As	signment	5							

Assignments:

- Under the FTE-Assignments section, you will see Assignments. This is where districts can add assignments to their current educators. You need only enter educators that are licensed through KSDE. We do not need information about school nurses, speech/language pathologists, occupational therapists, social workers, college professors, etc.
- Please click on <u>EDCS User Manual</u> and refer to Appendix A on pages 53-54 for a list of educator types and subject areas.
- Please click on <u>Licensed Personnel Guide</u> for the list of assignments and teaching endorsements required for appropriate licensure for each assignment.
- Number of Classes:
 - Consider an elementary self-contained classroom as *one* class.
 - Consider elementary music, art, physical education, and other specialty teachers and support staff, as *one* class per building.
 - In middle schools, junior high schools, and high schools, count the total classes taught per assignment as the *maximum number* of times the teacher teaches that content on any given day during the current school year. (For example: A middle school science teacher that teaches two sections of 7th grade science, will have *two* classes entered for that assignment.)

Note: There is an EDCS District Training module titled "Entering Career and Technical Education (CTE) Assignments" that covers the topic of adding CTE assignments at length. Click on the link below to access that training module, or access any/all of the EDCS District Training modules at <u>www.ksde.org</u>.



Note: There is also an EDCS District Training module titled "Entering Special Education (SPED) Assignments" that covers the topic of adding SPED assignments at length. Click on the link below to access that training module, or access any/all of the EDCS District Training modules at <u>www.ksde.org</u>.



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How to enter "Assignments":

- 1. Select Find/Update Staff.
- 2. Either enter information in the search fields to find a specific staff member or leave the search fields blank to search from your entire staff listing. Click on Search.
- 3. Click on the 💿 (view icon) on the left side of that staff member's search results.

> Manage Applications	User: Leslie Bruton District: D0259	Building: 0000 Access Level: District									
Logout	- Staff Data $ angle$ Find/Update Staff $ angle$	▲ > Staff Data > Find/Update Staff >									
Logour	District:			Building:							
Velcome	D0259 - Wichita		~	None Selected							
Staff Data ~	Educator ID:	DOB (MM/DD/YYY	Y):	Email:							
Import Text Files	9723763923	9/13/1974		lbruton@ksde.org	_						
Roll Over Data	First Name:		Middle Name:	La	2.						
Find/Update Staff	Barney				Tife						
Add New Staff	3.					Search Clear Form					
Shared Staff	Hide Search Results				_						
Exited Staff		Last Name	First Name	Middle Name	DOB	Educator ID 0					
Delete Data	1618 0.00	Fife	Barney		9/13/1974	9723763923					
acancy Report			Sano,			<u> </u>					
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User Manual	Total FTE: 0.50										
	Show Profile Details										
	Show Receiving District(s)										

Scroll down to the Hide/Show FTE-Assignments section. Click on New Assignment.



Co-Teacher Assignments





Kansas leads the world in the success of each student.

Building

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- 6. Once you click on New Assignment, a New Assignment Entry section appears at the bottom of the screen. (You might have to scroll down to see it!)
- 7. Fill in the Educator Type, Subject Area, and Course fields from the drop-down options.

Assignments	9										
	Teacher Type Subject Area							State Course		Building	0
۲	Secondary Teacher		04: Social Sciences and History (secondary)			057: A	057: AP World History		Adams Elem	0	
New Assignment											
Co-Teacher Ass	ignments										
No Co-Teach	er Assignments										
		6.									
New Assignmen	nt Entry								7		
	Educator Type:	None Selected	I					~			
	Subject Area:	None Selected	1					~			
	Course:	None Selected	l					~			
JAG Course											
Number of Classes	s:			PreK	ĸ	1		2	3		
None Selecte	ed		~	4	5	6		7	8		
				9	10	11		12			
CoTeacher			CoTeacher	with:							
									Save	Assignment Clear	Assignment Data

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- 8. Select the JAG Course (Jobs for American Graduates) check box if applicable to the assignment.
- 9. Enter the Number of Classes for the assignment from the drop-down options.
- 10. Select *all* grade levels receiving instruction or services from the assignment. You can select multiple boxes.

Assignments	0								
	Teacher Type	Subject Area				State Course		Building	0
۲	Secondary Teacher	04: Social Sciences and F	listory (secondary)			057: AP World History		Adams Elem	8
New Assignment	l								
Co-Teacher Ass	signments								
No Co-Teach	ner Assignments								
New Assignmen	nt Entry								
	Educator Type:	Middle School Teacher							
		Middle School Teacher				•			
8.	Subject Area:	54: Social Sciences and History (ms/jr	jr. high)			~	10		
	Course:	101: U.S. History—Comprehensive				~	10.		
¥		9 .							
JAG Course									
Number of Classes	9S:		PreK	Πĸ	1	2	3		
3		~	4	5	⊻ 6	12			
		I				<u> </u>			
		CoTeacher with:							
							Save A	Assignment Clea	ar Assignment Data

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- 11. If there is another teacher that shares the responsibility for the course, check the CoTeacher check box.
- 12. Enter the co-teacher's Education Identification Number (same as license number).
 13. Click on Save Assignment.

14. You can Clear Assignment Data at any time and start over with a new assignment.

New Assignment Entry

Educator Type:	Middle Sebeel Teacher							
					•			
Subject Area:	54: Social Sciences and History (ms	s/jr. high)		~				
Course:								
	101: U.S. History—Comprehensive		~					
JAG Course								
Number of Classes:		PreK	Γĸ	1	2	3		
3	~	4	5	6	✓7	✓8	13.	14.
		9	10	11	12			
CoTeacher	CoTeacher with	: 1111111111						
11.	12.					Save As	signment	Clear Assignment Data



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FAQ: What if I can't find the CTE Course in the Assignment Section of EDCS?

1. Check the course mapping in KCCMS.

2. Check to ensure the Pathway was approved for the *current* school year (it would have been approved during the *previous* school year).

3. Check to see if the course is found under Educator Type "Secondary Teacher" (Type 3) rather than "CTE Teacher" (Type 5).

4. If the course is not found in EDCS under either Educator Type, you have a mapping problem.

You will need to contact the KCCMS helpdesk or the Pathways helpdesk:

Kansas Course Code Management System (KCCMS) Help Desk Kansas Course Codes Information <u>kccms@ksde.org</u> CTE/Pathways Help Desk (785) 296-4908 pathwayshelpdesk@ksde.org Career Clusters / Pathways Resource



FAQ: How should I report Assignments related to these situations?

- Virtual Courses (curriculum and instruction is provided through a software program . . . like Edginuity . . . and your district provides a Virtual Course Monitor)
- Dual Credit courses (college level content and instruction is provided by a college staff member OR a district staff member)
- Distance Learning (instruction is provided by an individual rather than a software program)
- Summer School (instruction is provided during the summer)
- Title I (schools in which there is a high percentage of students from low-income families)
- Long Term Substitute teachers (substitutes are the teacher of record in the classroom)

How to enter a Virtual Course Monitor:

- 1. Under New Assignment Entry, select School Support
- 2. Select Subject Area: School Support
- 3. Select Course: Virtual Course Monitor
- 4. Select Number of Classes; number should be equivalent to the number of hours an individual serves as a virtual course monitor a day
- 5. Select the grade levels
- 6. Save the assignment



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Dual Credit Courses:

- <u>DO NOT</u> report the assignment within the Licensed Personnel Report if a *college faculty member* teaches the course
- <u>DO</u> report the assignment within the LPR if a *district staff member* or a shared *district staff member* teaches the course.
- Assign the dual credit class to your staff member just like you would any other class.

Distance Learning:

- Distance Learning Course is taught by an individual not physically located with the students. (Distance learning is not the same as a virtual course because an individual is providing the instruction rather than a software program.)
 - Add the assignment to the staff member who teaches the course, just as you would with any other assignment.
 - If a staff member is shared from another district, add the educator to the Shared Staff section of the report and add the assignment.
 - (*Note:* Shared Staff is covered in detail in another EDCS District Training.)
 - If dual credit is awarded in the distance learning course, only report the assignment if a district staff member or shared staff member teaches the course. Do not report the assignment if taught by a college professor.

Summer School and Title I Teachers:

• Summer School Courses - Assign summer school courses to your staff member just like you would any other course.

• Title I classes – Assign Title I classes to your staff member just like you would any other class.

How to enter a Long Term Substitute:

- 1. Under New Assignment Entry, select School Support
- 2. Select Subject Area: School Support
- 3. Select Course: Substitute Contracted
- 4. Select Number of Classes; number should be equivalent to the number of hours an individual serves as a long term substitute in a day
- 5. Select the grade levels
- 6. Save the assignment



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Next "Training Modules" in the EDCS District Training series:

- 1. KSDE.org and EDCS Basics
- 2. Entering Staff Data (Part B)
- 3. Submitting the Fall Vacancy Report (FVR)
- **]**4. Entering Career & Technical Ed (CTE) assignments
- **3**5. Entering SPED/ESOL assignments
- ☐ 6. Entering Shared Staff data
- ☐7. Submitting the Spring Vacancy Report and Licensed Personnel Report (LPR)
- **O**8. Wrap-Up, Troubleshooting, Questions



Where can I find this and additional EDCS District Training modules/videos?

- 1. Go to <u>www.ksde.org</u>.
- 2. Click on Licensure under Popular Resources.
- 3. Click on Licensed Personnel Report under Licensure.
- 4. Click on EDCS District Training.
- 5. Select the topic/video you want.
- 6. Or . . . click on the HELP link here!



EDCS and LPR User Manual:

- The EDCS/LPR User Manual was developed to guide school districts through using the online application system and report.
- Access the current EDCS/LPR User Manual by clicking on the USER GUIDE clipboard below:



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Contact information:

If you have any questions, please contact:



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